

Bachelor of Education (Primary Education) Albany

158510 v.5

Introduction

This pre-service course provides qualifications for those intending to teach at primary levels of education. This course prepares graduates to teach children in primary school classes.

Entry Pathways

The Bachelor Degree is offered to students who meet the usual entry requirements:

- The required TEE aggregate for entry into a tertiary institution
- TAFE Certificate IV plus separate proof of English competency
- Diploma
- STAT
- Uniready Enabling Program for Regional Students
- Any other qualification that the matriculation committee deems to be equivalent.

Specific Requirements

STAT elements considered are E, V and Q. Applicants must be able to satisfy requirements for a Criminal Clearance. In addition to the standard Curtin University of Technology entrance requirements, the Bachelor of Education (Primary) requires students to have passed a TEE mathematics subject or its equivalent. Common ways of meeting Maths prerequisite include passing Discrete Maths through Open Universities Australia, Maths for Humanities 013 and 014 (part of the Curtin UniReady Program), or a score of 145 or better in the quantitative section of STAT.

Note

Curtin's Department of Education requires all Education students to pass a literacy and numeracy competency test in the first year of their degree. These tests comprise spelling, essay writing and knowledge of mathematical concepts.

Recognition of Prior Learning

Applications for Recognition of Prior Learning are assessed on an individual basis.

Duration and Availability

This course is four years full-time study or equivalent part time.

Course Organisation

This course aims to develop graduates noted for the quality of their preparation and their dedication to the teaching profession, who can demonstrate a clear understanding of the integration of education theory and classroom practice, and are responsive to the changing cultural, social and individual needs of children in schools. The course is organised into core units, optional units and teaching practice.

Core education studies cover such areas as planning lessons and programs, the eight learning areas of curriculum framework, classroom management and teaching strategies, theories of learning and multicultural and Aboriginal education.

There is a total of 20 weeks compulsory field experience throughout this program:

Year One	Semester One	One week	Year Three	Semester Two	Three weeks
	Semester Two	Three Weeks			
Year Two	Semester One	Three weeks	Year Four	Semester Two	Ten Weeks

Professional Recognition

This course is recognised nationally as an initial pre-service teaching qualification. Upon completion, students are eligible to apply for registration with the Western Australian College Of Teaching (WACOT).

Additional Course Expenses

Students may be expected to purchase a number of textbooks, readers and other vital study materials. In addition, students may also need to contribute some of the cost of the consumables, which varies depending on the area of study.

Course Structure

		<i>Credit</i>
Year 1 Semester 1		
PSYC1101		6 Points
309306	v. 1	25
309308	v. 1	25
ANTH1101		6 Points
Year 1 Semester 2		
PSYC1102		6 Points
309271	v. 1	25
309275	v. 1	25
309309	v. 1	25
Year 2 Semester 1		
309274	v. 1	25
309276	v. 1	25
309310	v. 1	25
309252	v.1	25
Year 2 Semester 2		
309277	v. 1	25
309278	v. 1	25
309279	v. 1	25
ENGL2280		6 Points
or		
HIST1100		
Year 3 Semester 1		
309290	v. 1	25
309291	v. 1	25
		12 Points
Year 3 Semester 2		
309316	v. 1	25
309286	v. 1	25
301199	v. 2	25
ENGL2280		6 Points
or		
HIST1100		
Year 4 Semester 1		
301197	v. 3	25
301195	v. 3	25
309281	v. 1	25
		6 Points
Year 4 Study Period 8		
301192	v. 3	100

*Aboriginal History 100 is a core unit, which must be completed prior to graduation.

Electives

There is a range of elective units available through UWA Albany.

For further information
please call (local call) 1300 730 897
or email cre@curtin.edu.au
or visit www.cre.curtin.edu.au