

# Bachelor of Education (Conversion)

160599 v.3

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## Introduction

This course provides opportunities for educators to deepen and broaden their professional knowledge and skills and to upgrade their qualifications to degree status. The course is suitable for educators across a wide range of fields - early childhood, primary and secondary education, vocational education and training and development, higher and professional education, supervisors, coordinators, administrators, teachers aides and Aboriginal and Islander education officers.

## Entry Pathways

This course is open only to qualified educators (including teachers or other educational and training personnel). Admission typically requires a three-year Bachelor of Arts (Education) degree or equivalent.

## Specific Requirements

Literacy and numeracy skills are an important prerequisite to teaching and students are required to demonstrate competence, however, additional support will be provided to those working with Kriole and English as a second language.

## Recognition of Prior Learning

Applications for recognition of prior learning are assessed on an individual basis and awarded according to the level of qualification held by applicants. Credit might also be awarded for prior teaching experience. In awarding recognition of prior learning, attention is given to formal teaching qualifications, although in special cases some credit may be given for other qualifications. No credit is given for length of teaching experience. Recognition of Prior Learning is determined at the time of admission and is based on consideration of the applicants' qualifications at the time. Credit for previously completed units may be transferred to this course provided that the units have not been used towards an already completed award or can be shown to be surplus to the requirements of that award, and are acceptable within the course structure. No transfer of credit is allowed for units completed more than seven years before the time of application for transfer. The maximum recognition of prior learning which may be offered to any student is three years, so that a complete final year of study is required as the minimum of course completion.

## Duration and Availability

The duration of this course is dependent on the level of recognition of prior learning awarded to each individual applicant. The course is offered primarily on a part-time basis. However, students wishing to take the course on a full-time basis are accepted provided they can fit the necessary sequences of units into the period of study proposed. Depending on the units chosen, the course may be available in the flexible mode. The course has a total of 800 credits, of which a maximum of 600 may be awarded as Recognition of Prior Learning.

## Course Organisation

The Department of Education has developed a number of learning pathways for students within this course. Each student is required at admission and enrolment to negotiate with the Coordinator of Academic Programs to ensure an appropriate mix of units is selected based on experience and prior qualifications.

## Additional Course Expenses

Students may be expected to purchase a number of textbooks, readers and other vital study materials. Under certain circumstances employing authorities might offer student support with course expenses. It is also recommended that rural and remote students have access to a computer.

## Special Note

Applicants with overseas teaching qualifications who wish to teach in Western Australia must have their qualifications assessed by the Human Resources Branch of the Department of Education and Training, Western Australia. The letter of assessment must accompany the application for entry to the course.

## Course Structure

The remainder of the course consists of 25 credit point optional units (unless otherwise stated) that are selected depending on student preference and availability.

<b>Course Structure</b>	<b>Hrs/Wk</b>	<b>Credit</b>
<i>Year 1 Semester 1</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 1 Semester 2</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 2 Semester 1</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 2 Semester 2</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 3 Semester 1</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 3 Semester 2</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 4 Semester 1</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<i>Year 4 Semester 2</i>		
SELECT 4 ELECTIVES		100.0
		<b><u>100.0</u></b>
<b><u>TOTAL CREDITS</u></b>		<b><u>800.0</u></b>

NB 1: A list of recommended electives is available at enrolment

NB 2: Some electives may reflect appropriate recognition of prior learning awarded

**For further information**  
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or visit [www.cre.curtin.edu.au](http://www.cre.curtin.edu.au)