

Bachelor of Education (Early Childhood Education)

301381 v.6

Enrolments from 2008

Introduction

Curtin introduces a new, exciting Early Childhood Course. This will encompass all aspects of child development, the importance of family partnerships as well as a sound knowledge of the Curriculum Framework's learning areas appropriate to the contexts of the early years. The course focuses upon teaching children in their formative years. Graduates teach in early learning centres, kindergartens, pre-primaries or junior primary classes in public and private sector schools. The degree has national and international recognition.

The Centre for Regional Education has highly qualified and experienced staff who provide a vibrant and contemporary learning environment. The Centre for Regional Education provides blended learning settings that take full advantage of the intellectual capital of Perth based academic staff while utilising the social and professional capital available in regional settings. The use of instructional technologies including learning management systems, video, audio, text and internet tools will be integral to this approach.

Graduates of this course will be employable as early childhood teachers in all states of Australia and countries with comparable education systems such as Canada, New Zealand and the United Kingdom.

Entry Pathways

The Bachelor Degree is offered to students who meet the usual entry requirements:

The required TEE aggregate for entry into a tertiary institution

TAFE Certificate IV plus proof of English competency

Diploma

STAT.

Uniready Enabling Program for Regional Students

Any other qualification that the Matriculation Committee deems to be equivalent.

Specific Requirements

STAT elements considered are E, V and Q. Applicants must be able to satisfy requirements for Criminal Clearance.

Note

Curtin's Department of Education requires all Education students to pass a literacy and numeracy competency test in the first year of their degree. These tests comprise spelling, essay writing and knowledge of mathematics content appropriate to the early childhood setting.

Recognition of Prior Learning

Applications for Recognition of Prior Learning are assessed on an individual basis.

Duration and Availability

This course is four years full-time study or equivalent part time.

Course Organisation

This course aims to develop graduates noted for the quality of their preparation and their dedication to the teaching profession who can demonstrate a clear understanding of the integration of education theory and classroom practice, and are responsive to the changing cultural, social and individual needs of children in schools. The course is organised into core units, optional units and teaching practice.

Core education studies cover areas such as planning lessons and programs, the eight learning areas of curriculum framework, classroom management and teaching strategies, theories of learning and multicultural and Aboriginal education. The course will also provide students with a weekly learning experience in Early

Childhood settings 0-8 years. These practical experiences will be complemented by a block field experience of 3 weeks in years 1, 2 and 3 and culminating in the term-long ATP in year 4.

Professional Recognition

This course is recognized nationally as an initial pre-service teaching qualification. Upon completion, students are eligible to apply for registration with the Western Australian College of Teaching (WACOT)

Additional Course Expenses

Students may be expected to purchase a number of textbooks, readers and other vital study materials. In addition, students may also need to contribute some of the cost of the consumables, which varies depending on the area of study.

Course Structure

<i>Year 1 Semester 1</i>		<i>Credit</i>
309252	Information and Communication Technology in Education 130	25
PSYC1101	Psychology: Mind & Brain (UWA)	6 points
310935	Health, Nutrition and Child Protection in Early Childhood 101	25
310936	Holistic, Integrated and Inclusive Curriculum: Play Based 101	25
<i>Year 1 Semester 2</i>		
PSYC1102	Psychology: Behaviour in Context (UWA)	6 points
310938	Holistic, Integrated & Inclusive Curriculum: Language and Literacy 0-8	25
310939	Reflective Practice I (0-3 Years) 102	25
ENGL2280	Professional Writing (UWA)	6 points
<i>Year 2 Semester 1</i>		
310941	Reflective Practice II	25
310942	Teaching Literacy and Numeracy in the Early Years 201	25
310943	Curriculum in Early Childhood Education: Theory & Practice 201	25
310944	The Holistic, Integrated and Inclusive Curriculum: Physical and Health Education 201	25
<i>Year 2 Semester 2</i>		
HIST1100	Aboriginal History (UWA)	6 points
310945	Holistic, Integrated & Inclusive Curriculum: Aesthetic & Creative Expression 202	25
310946	Theories and Practices in Early Childhood Development: Literacy 202	25
310948	Early Education & Intervention for Young Children with Exceptionalities 202	25
<i>Year 3 Semester 1</i>		
310950	Holistic, Integrated & Inclusive Curriculum: Mathematics (0-8 years) 301	25
310951	Early Childhood Studies: Immersion in Inclusive Educational Practice 301	25
ANTH1101	Being Human: Culture, Identity & Social Life (UWA)	6 points
310976	The Professional Early Childhood Manager 302	25
<i>Year 3 Semester 2</i>		
	UWA Elective	6points
310955	Leadership in Early Childhood Education 301	25
310977	Holistic, Integrated & Inclusive Curriculum: Science, Society and Environment 302	25
310978	Reflective Practice III – Appropriate Assessment Practices in Early Childhood Education (Year 1-3) 302	25

Year 4 Semester 1

	UWA Elective	6 points
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301197	Integrated Programming 423	25
309281	Ed 417 Action Learning in Education	25

Year 4 Study Period 8

301192	Internship 496	100
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****PLEASE NOTE****

Study plans may vary for continuing students as they are articulated into this new version of the Bachelor of Education (Early Childhood Education). Elective units vary from regional centre to regional centre