

# 158510 – Bachelor of Education (Primary) & 301381 – Bachelor of Education (Early Childhood Education) – Course Structure

*All units are worth 25 credit points unless stated otherwise*

## First Year

Semester One	Semester Two
301179 Ed 125 Development and Education	301184 Ed 128 Learning, Teaching and Assessment
309250 Ed 131 Reflective Practice I in the Early Childhood Context	309272 Ed 132 Reflective Practice II in the Early Childhood
309306 Ed 133 Reflective Practice I in the Primary Context	309309 Ed 134 Reflective Practice II in the Primary Context
309308 Ed 135 Introduction to Curriculum	309275 Ed 136 Introduction to the English and Mathematics Learning Areas
301995 Communication Skills 116 (12.5 credits)	309271 Ed 137 Educating Children with Diverse Abilities
310449 Information Literacy 111 (12.5 credits)	

## Second Year

Semester One	Semester Two
309252 Ed 130 Information and Communication Technology in Education	309277 Ed 237 Technology and Enterprise Learning Area
309274 Ed 235 Curriculum Planning Processes in Physical Health Education	309300 Ed 440 Educational Assessment and Evaluation
309276 Ed 238 Literacy Education I	309278 Ed 236 Society and Environment Learning Area
309273 Ed 231 Reflective Practice III in the Early Childhood	309279 Ed 239 Mathematics Education I
309310 Ed 233 Reflective Practice III in the Primary Context	

## Third Year

Semester One	Semester Two
301186 Ed 351 Aboriginal Education	309287 Ed 331 Reflective Practice IV in the Early Childhood
	309316 Ed 333 Reflective Practice IV in the Primary Context
309290 Ed 338 Social and Cultural Contexts in Curriculum – LOTE	309286 Ed 337 Science Learning Area
309291 Ed 336 The Arts Learning Area	301199 Ed 349 Literacy Education II
309300 Ed 440 Educational Assessment and Evaluation (Option)	Option

## Fourth Year

Semester One	Semester Two
301197 Ed 423 Integrated Programming	301192 Ed 496 Internship
301195 Ed 429 Mathematics Education II	
309281 Ed 417 Action Learning	
309300 Ed 440 Educational Assessment and Evaluation (Option)	

## Options Available (Note: Units marked \*\* are subject to numbers and may not be available)

Semester 1	Semester 2
9471 Ed 469 Recent Developments in Reading	9471 Ed 469 Recent Developments in Reading
301193 Ed 497Q Educating Children with Disabilities	301193 Ed 497Q Educating Children with Disabilities
3801 Ed 443 Introductory Computing for Teachers **	10134 Ed 458 Using Computers in the Classroom **
12424 Ed 463Q Art for Children **	12422 Ed 447Q Making Music with Children **
7367 Anthropology 111	1973 Anthropology 112
7365 Sociology 111	7366 Sociology 112
1437 Geography 111	1436 Geography 112
1438 History 111	1439 History 112
2722 Politics 111	2723 Politics 112

## UNIT DESCRIPTIONS

### **301179 Ed 125 – Development and Education**

Development of the cognitive, social, psychological, emotional, physical and motor, moral, and gender domains of development will be addressed in early childhood, primary age and adolescence. Examination of the effect of the environment on early development and social development of adolescents will constitute a specific focus. Development will be presented as a continuum in which a range of changes are expected in correspondence with an age group. Asynchronous development will be addressed. The relationship between development and education will be highlighted.

### **301184 Ed 128 – Learning, Teaching and Assessments**

Provides foundational knowledge in the area of learning, teaching and assessment, the basis on which the ability to plan, implement, and evaluate a range of teaching, learning and assessment practices is based. Several key learning theories that relate to Early Childhood, Primary and Secondary courses. A variety of assessment approaches will be addressed and both learning and assessment will be related to the classroom and teacher.

### **309252 Ed 130 – Information and Communication Technology in Education**

The roles of information and communication technologies in practical learning contexts. Computers and computer networks of professional tools within teaching and learning. Matching technological sophistication levels with identified educational requirements. Typography, graphic depictions and the structuring of information. Designing instructionally effective teaching and learning resources. Evaluation of learning resources.

### **309250 Ed 131 – Reflective Practice I in the Early Childhood Context**

Orientation to the profession of teaching. Examination of what it means to be an effective teacher. Exploration of how the interaction between the teacher, learner and environment affects learning. Application of these understandings and development of teaching skills in learning settings. Planning for teaching - an introduction to lesson planning. Five days observation field experience.

### **309272 Ed 132 – Reflective Practice II in the Early Childhood**

*Prerequisites: 309250 Ed 131 - Reflective Practice I in the Early Childhood Context or any previous version*

Theoretical bases of strategies for teaching in early childhood education. A focus will be on exploration in creating an informal learning environment and developing classroom management techniques for the development of the whole child. A focus will be on the learner and the catering for individual needs. These skills to be practiced during a three-week block field experience where planning, management, teaching, personal and interpersonal skills will be required.

### **309306 Ed 133 – Reflective Practice I in the Primary context**

Orientation to the profession of teaching. Examination of what it means to be an effective teacher. Exploration of how the interaction between the teacher, learner and environment affects learning. Application of these understandings to the development of teaching strategies in learning settings. Planning for teaching/an introduction to lesson planning. Five days observation-based field experience.

### **309309 Ed 134 – Reflective Practice II in the Primary Context**

*Prerequisites: 309306 (v.1) Ed 133 - Reflective Practice I in the Primary Context or any previous version*

A focus on the learner. Exploration of the influence of the teacher and the learning environment on learning. Planning for learning. Evaluation of learning. Catering for individual needs. These skills to be practised during a three-week block of field experience where planning, management, teaching, personal and interpersonal skills will be required.

### **309254 Ed 135 – Introduction to Curriculum (Early Childhood)**

General introduction to the curriculum field including key terms, alternative viewpoints about curriculum, and process components of curriculum. Current developments in curriculum planning and implementation in Australia (special focus on Western Australia) and from an international perspective. Planning at different levels (1) Macro level - introduction to the Curriculum Council of Western Australia's curriculum framework and to progress maps. (2) Micro level - planning with outcomes. Lesson planning and program development including lesson plans and evaluation of lessons. Selecting content and planning of learning experiences. Students learning styles. Introduction to assessment including key terms, purposes of assessment, collecting, recording and report assessment evidence. Evaluation of curriculum.

### **309308 Ed 135 – Introduction to Curriculum (Primary)**

General introduction to the curriculum field including key terms, alternative viewpoints about curriculum, and process components of curriculum. Current developments in curriculum planning and implementation in Australia (special focus on Western Australia) and from an international perspective. Planning at different levels - (1) Macro level - introduction to the Curriculum Council of Western Australia's Curriculum Framework and to progress maps. (2) Micro level - planning with outcomes. Lesson planning and program development including lesson plans and evaluation of lessons. Selecting content and planning of learning experiences. Student learning styles. Introduction to assessment including key terms, purposes of assessment, collecting, recording and reporting assessment evidence. Evaluation of curriculum.

### **309275 Ed 136 – Introduction to the English and Mathematics Learning Areas**

A general introduction to the English and mathematics curriculum, including definitions, current practices, outcomes-based approaches and the use of related resources. Development of a clear relationship between theories of learning and teaching practices in English and mathematics, along with related content knowledge.

### **309271 Ed 137 – Educating Children with Diverse Abilities**

Normal and atypical development of children and adolescents. Legal, social and educational imperatives for inclusive education. Developing, implementing and evaluating inclusive practices in educational settings. Individualised assessment plans, curriculum adaptation, modified teaching, learning and assessment strategies. Social and behavioural aspects of inclusion. Major categories of atypical development and their specific educational implications. Role of teacher in collaboration with parents and multi-disciplinary teams.

### **309273 Ed 231 – Reflective Practice III in the Early Childhood**

*Prerequisites:* 309250 Ed 131 - *Reflective Practice I in Early Childhood Context or any previous version and 309272 Ed 132 – Reflective Practice II in the Early Childhood*

Creating and sustaining positive learning environments to enable young children's learning and growth. Consolidation and integration of knowledge and skills related to the teacher, learner and the early childhood learning environment. Advanced pre-primary and junior primary classroom management. These skills to be practiced during a three-week block field experience where planning, management, teaching, personal and interpersonal skills will be required.

### **309310 Ed 233 – Reflective Practice III in the Primary Context**

*Prerequisites:* 309306 Ed 133 - *Reflective Practice I in the Primary Context or any previous version and 309309 Ed 134 - Reflective Practice II in the Primary Context or any previous version*

Creating and sustaining positive learning environments to enable learning and growth. Consolidation and integration of knowledge and skills related to the teacher, learner and the learning environment. Advanced classroom management. These skills are to be practised during a three-week block of field experience.

### **309274 Ed 235 – Curriculum Planning Processes in Physical Health Education**

Explores curriculum planning in the physical health education learning area which includes curriculum theory in relation to curriculum planning at the micro level. Curriculum theory in relation to assessment and evaluation. Integrated curriculum planning with a practical focus on planning, teaching, evaluating and assessing appropriate and balanced physical and health education learning experiences. Design of effective outdoor learning environments that support the development of fundamental movement skills.

### **309278 Ed 236 – Society and Environment Learning Area**

Considers the society and environment learning area of the Curriculum Framework for Western Australia along with associated student outcome statements and progress maps. Examination of the approaches to teaching, learning and assessment in society and environment. The unit examines and applies the principles of effective teaching and assessment identified in society and environment to the classroom.

### **309277 Ed 237 – Technology and Enterprise Learning Area**

A thorough examination of the Technology and Enterprise curriculum, including definitions, current practices, outcomes based approaches and the use of related resources. Demonstrating a clear relationship between theories of learning and teaching practices in technology and enterprise.

### **309276 Ed 238 – Literacy Education I**

An examination of a range of historical and theoretical perspectives underpinning teaching and learning in English in primary schools. There is a particular focus on the role of writing as a social construct, and on building understandings and knowledge about language and how it works. Students will study a wide range of texts written by children and gain insights into the acquisition of literacy skills and the features of different writing forms and the processes involved in writing, such as planning and revision. Progress maps, diagnostic instruments and intervention programs and resources are examined. Opportunities are also provided for the practical application of a repertoire of writing strategies and instructional practices that are suitable for teaching English in primary schools. For example, at the word level students will consider and evaluate a range of teaching strategies for teaching spelling, word study, phonics and phonemic awareness. At the whole text level students will examine and implement a range of general strategies for teaching written genres using the conventions of Standard Australian English in a variety of contexts for a range of audiences.

### **309279 Ed 239 – Mathematics Education I**

*Prerequisites:* 309275 Ed 136 – *Introduction to the English and Mathematics Learning Areas or any other previous version.*

Beliefs and principles that underpin the mathematics learning area. Children's construction of mathematics and developmental approaches teaching and learning mathematics. Teaching and learning in number, measurement, and working mathematically, along with using technology in mathematics teaching.

### **309287 Ed 331 – Reflective Practice IV in the Early Childhood**

*Prerequisites:* 309250 Ed 131 - Reflective Practice I in Early Childhood Context or any previous version and 309272 Ed 132 – Reflective Practice II in the Early Childhood and 309273 Ed 231 – Reflective Practice III in the Early Childhood

Builds on Teaching and Learning Processes II by providing an in-depth study of play, the learning environment and the role of the teacher to enable an extended study of play in an educative environment. The focus on child-centred learning is maintained through investigating programming approaches in the early years, and developing management and evaluation skills to support this pedagogy.

### **309316 Ed 333 – Reflective Practice IV in the Primary Context**

*Prerequisites:* 309306 Ed 133 - Reflective Practice I in the Primary Context or any previous version and 309309 Ed 134 - Reflective Practice II in the Primary Context or any previous version and 309310 Ed 233 - Reflective Practice III in the Primary Context or any previous version

The social dynamics of learning environments. Examination of the social dynamics of groups and individuals within different learning settings. Communication as a vehicle for improving the social-psychological learning environment. Promoting a climate conducive to encouraging student engagement and empowering individuals. Application of teaching and learning processes to empower students. Practice classroom management, teaching strategies, lesson planning and evaluation procedures in line with promoting a learning environment which empowers students.

### **309291 Ed 336 – The Arts Learning Area**

Considers 'the arts learning area' of the Curriculum Framework for Western Australia along with associated student outcome statements and progress maps. Examination of the approaches to teaching, learning and assessment in the arts disciplines of dance, drama, media, music and visual art both separately and in an integrated format.

### **309286 Ed 337 – Science Learning Area**

*Prerequisites:* 309276 Ed 238 - Literacy Education I or any previous version

A thorough examination of the Science curriculum, including definitions, current practices, outcomes-based approaches and the use of related resources. Demonstrating a clear relationship between theories of learning and teaching practices in science.

### **309290 Ed 338 – Social and Cultural Contexts in Curriculum – LOTE**

Culture as a concept. Culture and values. Curriculum as cultural reproduction and curriculum as societal reconstruction. The moral basis of teaching. Values education. The principles of inclusivity and integration, breadth and balance in the Western Australian Curriculum Framework. The LOTE learning area. Globalisation and the curriculum. Principles of multicultural, intercultural and civics education. School as culture. Innovation and planned change as cultural processes. Teachers as change agents - leadership during times of change. School-level evaluation and innovation.

### **301199 Ed 349 – Literacy Education II**

*Prerequisites:* 301200 Ed 348 - Literacy Education I or any previous version

A range of historical and theoretical perspectives underpinning teaching and learning in English in primary schools is examined. There is a particular focus on the role of reading and viewing social constructs. Students will gain insights into children's acquisition of reading and viewing skills and the different processes involved in reading and viewing. Examination of the repertoire of practices used by readers and viewers as text code breakers, text participants, text users and text analysts. Students will also examine and implement a range of general strategies for teaching reading and viewing and opportunities are also provided for the practical application of a repertoire diagnostic and instructional practices suitable primary school children. Progress maps, diagnostic instruments and intervention programs and resources are examined. Students will plan, present and evaluate literacy lessons and design a sequence of literacy learning experiences to cater for a range of students. The development of the ability to teach functional and critical literacy skills is a particularly important focus in this unit.

### **301186 Ed 351 – Aboriginal Education**

Designed to provide students with beginning knowledge and understandings to comprehend some of the complex cultural environments and roles that are interconnected with Aboriginal and Torres Strait Islander education. The learning is aimed at developing skills in which students are able to critically reflect and assess their own teaching abilities in cross-cultural contexts.

### **309291 Ed 417 – Action Learning**

*Prerequisites:* 301183 Ed 127(E) - Professional Practice II (ECE) or any previous version OR 301363 Ed 127(P) - Professional Practice II (Prim) or any previous version OR 301378 Ed 127(S) - Professional Practice II (Sec) or any previous version AND 301188 Ed 246(E) - Professional Practice III (ECE) or any previous version OR 301379 Ed 246(P) - Professional Practice (Primary) or any previous version OR 301380 Ed 246(S) - Professional Practice III (Secondary) or any previous version AND 301217 Ed 346(E) - Professional Practice IV (ECE) or any previous version OR 301389 Ed 346(P) - Professional Practice IV (Primary) or any previous version AND 301218 Ed 343 - Teaching and Learning Processes IV or any previous version

Development of reflective and analytic skills required to critically examine educational practices, particularly in relation to curricula, school programs, and teaching and assessment practices. Development of knowledge and skills related to action research and development of an action learning study.

### **301197 Ed 423 – Integrated Programming**

*Prerequisites:* 301180 Ed 129 - Introduction to Curriculum or any previous version

Examination of how curriculum planning and programming requires an integrated knowledge of curriculum, outcomes-focused education, instructional strategies for the teaching and the evaluation of children's learning outcomes. Factors influencing the development of successful learning environments in primary/early childhood educational settings will be examined. Students will develop and document a philosophy of teaching and learning based on their theoretical and practical knowledge of effective pedagogy and will consider key issues involved in the documentation, planning, implementation and evaluation of effective early years/middle years educational programs. They will prepare instructional programs suitable for use in classrooms.

### **301195 Ed 429 – Mathematics Education II**

*Prerequisites:* 301198 Ed 352 - Mathematics Education I or any previous version

Further exploration of the mathematics learning area. Diagnosis and assessment of mathematical processes. Identifying and remediating mathematical learning problems. Designing appropriate learning experiences for teaching mathematics within the Western Australian Curriculum Framework. Outcomes-focused education in mathematics.

### **301995 Communication Skills 116**

Information access, electronic research tools, reading and evaluating texts, summarising and paraphrasing, referencing skills, preparation and presentation of written scientific presentation.

### **309300 Ed 440 – Educational Assessment and Evaluation**

A detailed study of educational assessment and evaluation. Emphasising the importance of fair and valid assessment practices in relation to outcomes based education.

### **310449 Information Literacy 111**

An introduction to the inquiry process and the methods, techniques, and concepts information literacy, media literacy, creative thinking and critical inquiry.

### **12422 Ed 447(Q) – Making Music With Children**

The child's world of music. Appropriate activities and repertoire for children. Experiments with sound. Sources for music listening with children. Elementary performance and creative production using classroom instruments. Introduction to music technology. Building personal musical skills and a song repertoire.

### **3801 Ed 443 – Introductory Computing for Teachers**

The computer as a tool, tutor and tutee. Introduces students to the operation of computers, operating systems, and the use of the computer as a tool through applications software the word processor, spreadsheet and database. Nature of computers as a tutor through software evaluation. Use of the computer as a tutee through LOGO programming.

### **010134 Ed 458 – Using Computers in the Classroom**

*Prerequisites:* 3801 Ed 443 – Introductory Computing for Teachers

Implementation of computers and software into schools. Technology across the curriculum. Organisational issues. Models of implementation. Principles of the use of computers in the classroom, simulations, adventure games, problem solving, multimedia. Aspects of classroom management of computer facilities, students and technology teaching programs.

### **12424 Ed 463(Q) – Art for Children**

A series of workshop activities drawn from drawing, painting, printmaking, papermaking, ceramics, three-dimensional construction, felting and other activities which are appropriate for use in early childhood and primary education. In addition, teaching strategies related to exercises and integration with other curriculum areas, as well as the development of visual literacy with children, are explored.

### **9471 Ed 469 – Recent Developments in Reading**

Evaluation of approaches to teaching reading. Research into recent developments in reading and reading pedagogy. The application of reading theories to develop repertoires of reading instructional practices in classrooms.

### **301192 Ed 496 – Internship**

*Prerequisites:* 301183 Ed 127(E) - Professional Practice II (ECE) or any previous version OR 301363 Ed 127(P) - Professional Practice II (Prim) or any previous version OR 301378 Ed 127(S) - Professional Practice II (Sec) or any previous version AND 301188 Ed 246(E) - Professional Practice III (ECE) or any previous version OR 301379 Ed 246(P) - Professional Practice (Primary) or any previous version OR 301380 Ed 246(S) - Professional Practice III (Secondary) or any previous version AND 301217 Ed 346(E) - Professional Practice IV (ECE) or any previous version OR 301389 Ed 346(P) - Professional Practice IV (Primary) or any previous version AND 301218 Ed 343 - Teaching and Learning Processes IV or any previous version

Integration of theoretical concepts with practical implementation of classroom management, teaching and learning processes, and curricula planning. Selection, preparation, implementation and evaluation of an appropriate learning sequence from a selected learning area. Evaluation of the effectiveness of the beginning teacher role - attitude, diligence and relationships with personnel in the school community.

### **301193 Ed 497Q Educating Children with Disabilities**

Development and education of students with the major types of disabilities. Assessment, management, intervention and support strategies to achieve effective personal, social and academic outcomes. Collaborative action with school, family and community members to optimise outcomes for students with disabilities.

### **7365 Sociology 111**

Introduction to doing sociology. Introduction to sociological theory. Sociology of culture and cultural change. Socialisation and identity. National, ethnic group and personal identities and notions of community. Ideology, social institutions and institutional change. Sexuality and gender. Families and changing patterns of human relationships. The sociology of knowledge.

### **7366 Sociology 112**

Introduction to the sociology of capitalist societies. Basic concepts for the analysis of capitalist societies and the process of globalisation - production and society, class and social structure, organisation and bureaucracy, technology and work, power, resources and the state, elite and ruling class concepts, social movements, culture and ideology, mass media.

### **7367 Anthropology 111**

An introduction to anthropology, the appearance and development of anthropology as a discipline, the relationship between culture and biology, an introduction to the traditional topics of anthropology, marriage, family, kinship, gender, ritual, politics, economy and language, the holistic and comparative nature of anthropological work and the concepts and theories of contemporary anthropological practice.

### **1973 Anthropology 112**

Social and cultural anthropology in a changing world, the myth of the 'primitive isolate', nature, society and production in tribal and non-industrial state societies, impact of the west upon tribal and non-industrial state societies. Forms of resistance and reaction to western influence. Creation of the 'third world' and theories of 'development', peasant societies and agrarian transformation, urbanisation in the 'third world', the north and south divide and the environmental crisis.

### **1436 Geography 111 – Natural Hazards – Geography of the Global Distribution, Causes and Impacts of Natural Hazards and Strategies Used to Minimise Risks**

Natural hazards. Climatic hazards. Geologic and geomorphic hazards. Increased risks through urbanisation and poor management of agricultural and pastoral land. Hazard prediction and perception.

### **1437 Geography 112 – Global Change – Demography, Economic Development, Environment, urbanisation and Social Inequality**

An introduction to human geography using the theme of technological revolutions - population geography/demography, economic geography and globalisation, cultural geography - religion, language and national identity, settlement geography - urban and rural change.

### **1438 History 111 – History of India in the 17th Century**

Indian Ocean region to the 16th century with particular emphasis on South Asia. Patterns of trading and cultural interaction. The Indus Valley Civilisation and the coming of Aryans. The rise and expansion of Hinduism and Buddhism in South Asia. The rise of Islam and its impact on South Asia. The region on the eve of European colonisation.

### **1439 History 112 – The Modern World – The Rise and Fall of British Imperialism in the 19th and 20th Centuries**

The modern world. The idea and practice of imperial government at the beginning of the nineteenth century. 19th century European imperialist expansion. The nature of colonial authority. The rejection of European imperial rule - nationalist ideas and nationalist movements. The impact of the 1939-45 war. The post war world. The emergence of the 'third world'. The problem of neocolonialism.

### **2722 Politics 111 – Australia's Government and Constitution – Workings of a Liberal Democracy**

Introduction to Australian government and politics. Principles of liberal democracy and representative government. The Constitution. Federalism and the High Court. Parliamentary and presidential systems nature of the executive and legislative branches in Australia. Electoral systems. Ideologies and political parties.

### **2723 Politics 112 – Australia – Political Ideas and Traditions, World Politics – Comparing Experiences**

Ideologies and processes in Australian and international politics. Australian politics - democratic principles, electoral systems, voting behaviour. Liberalism, conservatism and socialism - main elements and historical development. Political parties in Australia. Principles of international politics. Political systems in Asia, Africa, the Americas and Europe involving military intervention, the coup d'etat, the use of terror, and armed revolutions.

**For further information**  
please call (local call) 1300 730 897  
or email [cre@curtin.edu.au](mailto:cre@curtin.edu.au)  
or visit [www.cre.curtin.edu.au](http://www.cre.curtin.edu.au)